



MAINE STATE BOARD OF EDUCATION

23 State House Station
AUGUSTA, MAINE 04333

STATE OF MAINE

The State Board of Education held a regular monthly meeting on April 12, 2006, at the Burton M. Cross State Office Building, ATM Room 103, Augusta with the following members present: Chair James Carignan; Vice Chair Phil Dionne; Joyce McPhetres, Ann Weisleder, Jack Norris, Ellie Multer, Janet Tockman, and Jean Gulliver.

Also present were: Commissioner Susan Gendron; Deputy Commissioner Patrick Phillips; Harry Osgood, Acting Team Leader, Support Systems Team; and Rhonda Casey, Clerk.

CALLED TO ORDER:

The meeting was called to order at 1:15 p.m.

APPROVAL OF THE MINUTES:

MOVED by Jean Gulliver, seconded by Joyce McPhetres, and unanimously voted to approve the February 15 and March 15, 2006, minutes as written.

CONSENT AGENDA:

CONSIDERATION OF THE REQUEST FROM SOUTHERN ILLINOIS UNIVERSITY TO OFFER AN ACADEMIC CREDIT PROGRAM IN MAINE

CONSIDERATION OF THE REQUEST FROM NEW ENGLAND COLLEGE TO OFFER ACADEMIC CREDIT PROGRAMS IN MAINE

MOVED by Jean Gulliver, seconded by Joyce McPhetres, and unanimously voted to approve the consent agenda.

REGULAR BUSINESS:

ADOPTION OF PROPOSED AMENDMENTS TO MAINE STATE BOARD OF EDUCATION RULE CHAPTER 013; QUALIFYING EXAMINATIONS FOR TEACHERS, EDUCATIONAL SPECIALISTS, AND ADMINISTRATORS.

Statement of Fact: This chapter contains the State Board of Education established qualifying examination requirements for teachers, educational specialists, and administrators seeking initial

certification in Maine. Applicants for provisional teacher certification must attain minimum qualifying scores on the Pre-Professional Skills Text (PPST) also known as PRAXIS I, on the appropriate content area PRAXIS II exam, and on the appropriate Principles of Learning and Teaching (PLT) exam.

The Department of Education and the State Board of Education, with input from a representative group of deaf educators, reviewed the current rule and have recommended an amendment to the rule. The proposed change calls for the removal of testing requirements for certification candidates who are prelingually deaf. With this minimum proposed change to rule, there was a 30 day written comment period with a deadline of March 1, 2006. Only one comment was received and that was in support of the proposed rule change.

Recommendation: That the State Board of Education adopt the proposed amendment to Chapter 013, Qualifying Examinations for Teachers, Educational Specialists, and Administrators.

MOVED by Jean Gulliver, seconded by Joyce McPhetres, and unanimously voted to adopt the amendments to rule Chapter 13: Qualifying Examinations for Teachers, Educational Specialists, and Administrators.

ADOPTION OF PROPOSED AMENDMENTS TO MAINE STATE BOARD OF EDUCATION RULE CHAPTER 114; PURPOSE, STANDARDS AND PROCEDURES FOR THE REVIEW AND APPROVAL OF PREPARATION PROGRAMS FOR EDUCATIONAL PERSONNEL

Statement of Fact: This chapter contains the State Board of Education standards and procedures for the review and approval of preparation programs for education personnel. The standards and procedures are intended to provide the highest quality educator preparation programs to help all students meet the standards of the System of Maine's Learning Results.

The Department of Education, through a representative stakeholders committee, and the State Board of Education have reviewed the current rule Chapter 114 and certain amendments to the rule have been recommended. The State Board authorized the promulgation of the proposed rule in accordance with the Maine Administrative Procedures Act on January 11, 2006. A public hearing was held on Tuesday, January 17, 2006, to receive oral comments regarding the proposed amendments to Chapter 114. The deadline for submission for written comments was Thursday, January 27, 2006. Oral and written comments received were reviewed by Department staff and responses were prepared for Board consideration during its March 15, 2006 meeting. At that time the Board was asked to provisionally adopt the Chapter 114 rules when, because this rule is routine and technical and not major and substantive, the Board should have been asked to adopt the amended rule. As this matter will necessitate another vote by the Board, one of the recommended changes, item #4 of the comments and responses summary, is in need of further Board consideration (to be discussed during the workshop session).

Recommendation: That the State Board of Education adopt the proposed amendments to Chapter 114, Purpose, Standards, and Procedures for the Review and Approval of Preparation Programs for Education Personnel.

**BEYOND RULE ADOPTION DECISION – ONE ITEM FOR FURTHER
CONSIDERATION – April 12, 2006:**

A) As proposed March 15, 2006

4. (Barnes, Pooler, Hillman) Section 1.2 Definitions (pages 2 and 3), consider altering the definition of Alternative Professional Studies Program to read as follows:

ALTERNATE PROFESSIONAL STUDIES ROUTE PROGRAM

An organized, performance-and-standards-based professional preparation and support program leading to initial teacher certification. A Pparticipants in such a program have
an appropriate undergraduate degree and is employed as a teacher-of-record in one or
more schools while working to obtain initial teacher certification.

Response: Change

B) To be proposed April 12, 2006

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an appropriate undergraduate degree. and is employed as a teacher of record in one or
more schools while working to obtain initial teacher certification.

Response: The first recommendations: Change; the last recommendation: No Change

Motion to reconsider the Board decision on March 15, 2006, to provisionally adopt Chapter 114.

MOVED by Janet Tockman, seconded by Ann Weisleder, and unanimously voted to reconsider the Board's March 15, 2006, decision to provisionally adopt the proposed amendments to Chapter 114.

MOVED by Janet Tockman, seconded by Joyce McPhetres, and unanimously voted to adopt the proposed amendments to Chapter 114, Purpose, Standards, and Procedures for the Review and Approval of Preparation Programs for Educational Personnel.

**INITIATION OF THE MAINE ADMINISTRATIVE PROCEDURES ACT (APA) FOR
CHAPTER 118: PURPOSES, STANDARDS AND PROCEDURES FOR EDUCATIONAL
PERSONNEL SUPPORT SYSTEMS**

Background: The Department and the State Board of Education propose to repeal and replace the rules governing educator certification support systems. Among the amendments was the inclusion of required performance standards: Maine's Initial Teacher Certification Standards. The proposed amendments include revised definitions and procedures for use by local support systems that support professional educators in seeking higher certification. The proposed changes to rule are the result of the work of a stakeholders group, which has met monthly since January 2004. The proposed changes are presented to the Board for consideration with the concurrence of all stakeholders. This rule is not major and substantive and thus is not subject to time constraints that honor legislative approval.

Recommendation: That the State Board of Education approve proceeding with rulemaking regarding the proposed amendments to Chapter 118 in accordance with the Maine Administrative Procedures Act.

Motion to table consideration of proceeding with rulemaking in accordance with the Maine Administrative Procedures Act regarding Chapter 118.

MOVED by Jean Gulliver, seconded by Ellie Multer, and voted seven in favor with one member opposed (Jack Norris) to table consideration of proceeding with rulemaking in accordance with the Maine Administrative Procedures Act (APA) regarding Chapter 118 until the next regular meeting of the Board.

CHAIR'S REPORT:

Chair Carignan reported on the following:

- That he, Ellie, Phil, and Ann met with the Education Committee regarding the Board's Government Evaluation Report. After much debate, the Education Committee recommended two changes to the Board's powers and duties, which are outlined in paragraphs U & V. These changes resulted in deleting the word "require" in paragraph U and replacing it with the word "recommend" and modify paragraph V to empower the board to study school configurations statewide rather than develop a statewide plan and timeline for school consolidation.
- That the Task Force on Civic Education has completed its report and copies will be available soon.
- That the Legislative Youth Advisory Council will reconvene this summer to begin discussion about holding a forum in the fall.
- That there are several states that have a student who sits as a member of their board and that he believes that Maine should also have students sit on the State Board as members with "voice," but not a vote. In order to have a student sit on the board legislation will need to be submitted and he will seek to engage Governor in the process.
- That NASBE is offering a grant for states that are interested in having student members be a part of their State Board.

- That Joyce, Ann, and Jack have agreed to serve as members of the Nomination Committee.
- That he received a letter from the superintendent of MSAD 40 requesting that the nine-month requirement in rule Chapter 61 be waived.

MOVED by Joyce McPhetres, seconded by Jean Gulliver and unanimously voted to grant MSAD 40 a waiver of the nine-month requirement in Rule Chapter 61.

BOARD MEMBER REPORTS:

Ann Weisleder:

- That she filled in for Jim when the Education Committee reviewed the Foreign Language Task Force report.

Jean Gulliver:

- That she attended a work session of the Education Committee to discuss the Insured Value Factor Study Group's report. As a result, the Education Committee unanimously agreed to delay action until receipt of the Study Group's report, due by January 2007.
- That she and Wes Bonney met with superintendents from the York County area to discuss the report of the Select Panel. Again, there was much interest in the report and the meeting resulted in good dialogue for all involved.

Phil Dionne:

- That he, Jack, Yvonne held a conference call to discuss CTE schools' building needs and their overcrowding, the NEASC accreditation for CTE schools and the value of that accreditation compared to the State of Maine's monitoring process. Yvonne shared the self-evaluation tool the State sends to schools a year before it visits.
- That he and David Stockford attend the Calories In Calories Out conference on April 5 and 6 which was sponsored by the National Association of School Boards of Education (NASBE). Both he and David will update the Board during the May 10 meeting.
- That he spoke to Brenda Welburn about this year's retreat on September 11 and 12, and she is looking forward to facilitating our retreat.

Jack Norris:

- That he, Ann, and Janet reviewed the Making the Grade applications and selected three recipients. Rhonda is working with the recipients to schedule a convenient time for a Board member to present the school with the award and the small momentary award of \$500, which was donated by TD Banknorth.

ADJOURNMENT:

State Board of Education unanimously agreed to adjourn the April 12, 2006, meeting at 2:15 p.m..